

Response to Intervention in Primary Grade Reading

RTI IMPLEMENTATION SECTION

Professional Development Lesson

Materials Needed	Materials: Parking Lot, pencil boxes, pencils, self-stick notes, highlighters, markers, chart paper, chips/markers for BINGO cards, and music of choice.
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Classroom Connections are items or activities that can be immediately implemented in classrooms and are noted by CC*

This training module is based on the practice recommendations from Doing What Works for Response to Intervention in Primary Grade Reading and the Montana Office of Public Instruction. A summary of the research evidence for successful Rtl reading implementation have been merged into four recommended practices: Universal Screening, Progress Monitoring and Differentiating, Systemic Skill Instruction, and Rtl Implementation. This module will explore each of these practices through various multimedia and activities.

Rtl Implementation

<i>Step</i>	<i>Description (Specific)</i>	<i>Time (Minutes)</i>	<i>Target Audience (All, Educational Leaders, Teachers)</i>
Introduce the Recommended Practice	Use slides #1-2 to introduce the day's agenda and housekeeping. Review the agenda for the day, point out the parking lot for questions, go over participant materials, and introduce the signal that will be used to bring the group back together following a discussion. Go over group norms then introduce the practice recommendation "Rtl Implementation".	2 min.	All
Explore Visual Diagram	Use slide #3-4 and handout #1, Rtl Framework in Primary Grade Reading Visual Diagram to explore the module. Have participants discuss the components of the diagram and the recommended practices within this professional development module	3 min.	All
Link to research	Use slide #5 to link the module to research. Presenters may show a copy of the IES Guide <i>Assisting Students Struggling with Reading: Response to Intervention and Multi-Tier Intervention in the Primary Grades</i> . Use slides #6-7 to share the module	3 min.	All

	organization (practice summary, learn what works, see how it works, and do what works)		
View Media: <i>Response to Intervention: Framework in Reading</i> (4:39 min.)	Use slide #8 and the media clip to provide a brief overview illustrating how RtI systems are designed to identify students at risk in reading and then provide them with the support they need to develop foundational reading skills.	5 min.	All
Video Reflection Activity	Use slide #9 and handout #2 to conduct small group video reflections.	10 min.	All
Introduce “Learn What Works” and Key Concepts	Use slides# 10-12 to share this practice recommendation’s key concepts.	5 min.	All
View Media: <i>The Phases of RtI Implementation</i> (6:12 min.)	Use slide #13 and media clip to share the 3 phases of implementation (consensus building, infrastructure building, and full implementation).	7 min.	All
Facilitate Partner Discussion	Use slide #14 to facilitate partner discussion based on the previous media clip. Follow up with a brief whole group sharing.	5 min.	All
Define	Use slide #15-16 to define the phases of implementation.	3 min.	All
View Media: <i>How RtI Changes Special Education</i> (6:02 min.)	Use slide #17 and the media clip to point out how RtI changes special education.	6 min.	All
Introduce “See How it Works” View media: <i>Partnering with General and Special Education</i> (8:25 min.)	Use slides #18-19 and the media clip to share with participants how RtI implementation actually works within a school.	9 min.	All
View Media: <i>State Leadership: Building an RtI System</i> (4:35 min.)	Use slide #20 and media clip to hear a description of how RtI has served to align Pennsylvania’s reform and improvement framework.	5 min.	All
View Media: <i>Setting the Stage for RtI Implementation</i> (6:00 min.)	Use slide #21, the media clip, and handout #3 to explore RtI readiness.	9 min.	All
Listen to Audio: <i>Lessons from Iowa About RtI</i> (6:34 min.)	Use slide 22, the audio clip, and handout #4 to identify lessons learned about RtI implementation.	7 min.	All
Listen to Audio: <i>RtI Training for School Districts</i> (5:08 min.)	Use slides #23-24, handout #5, and media clip to continue sharing how RtI implementation looks like in a school.	6 min.	All
View Media: <i>Charting the Path</i> (4:38 min.)	Use slide #25, the media clip, and handout #6 to show a school’s evolution of RtI.	6 min.	All

Listen to Audio: <i>Principal's Role in Instructional Decision Making</i> (5:45 min.)	Use slide #26 and audio clip to hear a description of a leader's development as an instructional leader through the use of Rtl.	7 min.	Leaders
View Media: <i>Powerful Rtl Training Experiences</i> (5:48 min.)	Use slide #27 and media clip to understand how training experiences can be effective for communication, allocation of resources, and determining instructional strategies.	6 min.	Leaders
Determine Family and Community Involvement	Use slide #28 and handout #8 to analyze family and community involvement.	10 min.	All
Introduce "Do What Works"	Use slides#29-46, identified handouts and media in presenter's notes for specific implementation within this practice recommendation, Rtl Implementation. Each idea of "Do What Works" varies in terms of the audience: leadership, instructional coach, grade level teams, etc.	Varies	Leadership
Share Research Evidence	Use slides #47-49 to share research evidence for this practice recommendation.	4 min.	All